

Tunisian **A**ssociation of
Teachers of **E**nglish

<http://www.tate.tn>



الجمعية التونسية لمدرسي
اللغة الإنجليزية

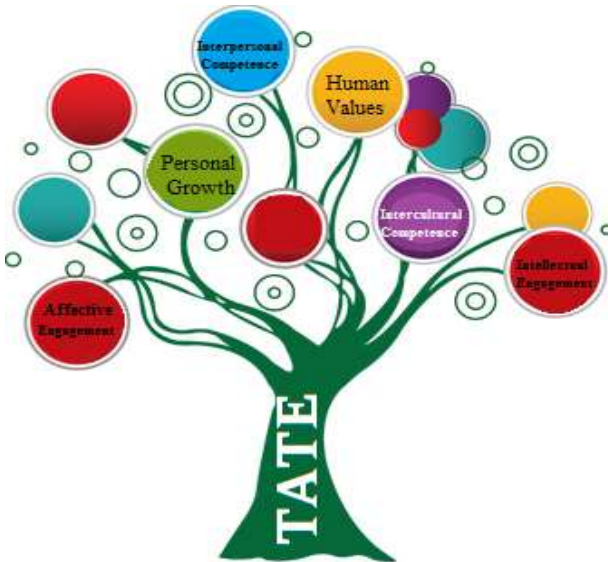
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TATE 6th International Conference & Exhibition

11- 13 MAY, 2018

LAICO HOTEL HAMMAMET- TUNISIA

HUMANIZING ENGLISH LANGUAGE TEACHING





Announcement and Call for Papers

Language teaching has long been related to humanism. Ever since the Humanist Psychology movement that emerged in the 1950s with Abraham Maslow 1970, Carl Rogers 1964 and others, and its focus on counseling and self-help, education in general, and language teaching in particular, have intermittently incorporated various doses of humanism throughout the years. The role of the affect in language learning and teaching has become a central topic in educational circles. It has equally been argued that key notions in current pedagogical practices such as ‘learner-centredness’ and ‘engagement’ are at the heart of ‘humanism’.

Critical pedagogy embodies humanism as it advocates giving the learner more leeway to reflect and act. It is in this regard that it reconceptualises education to make of it a less “dehumanizing” and a more pleasurable experience, whereby teachers and learners simultaneously swap roles through meaningful dialogism and constantly engage in paraxial thinking. A dehumanizing type of education, according to Freire (1970) and Giroux (2012), is one that promotes debilitating dichotomies (e.g. teacher- learner, researcher-practitioner), and conceives of knowledge as a gift being bestowed by teachers upon those whom they consider to know nothing. Oppressive as it may seem, this "banking" approach defines the teacher as the "depositor" and the students as the "depositories". Conversely, humanizing education aims to locate instances of oppression in educational and literary discourses, and to subsequently contest them through epistemic plurality (post-feminism, post-colonialism, post-structuralism, post-modernism) and liberatory pedagogy.

The conference aims to foreground the urgent need to humanize education, namely to look for ways that would support the learners to be cognitively, emotionally, and psychologically prepared to acquire English language. It also seeks to redress the discrepancy between the educational philosophy stated in official documents and classroom practices. In short, humanizing education is meant to empower teachers, learners, and stakeholders to become agents of change, to create and re-create society and to increase freedom. A humanizing education heals, repairs and transforms.

TATE 6th International Conference and Exhibition invites participants from diverse disciplines to take part in a constructive dialogue about the pedagogical possibilities to promote interpersonal and intercultural competences, and to apply the fundamental tenets of humanistic education such as personal growth, the development of human values, and the active engagement of learners affectively and intellectually. The conference will also be a chance for ELT professionals to explore new approaches and discuss major challenges in teaching English in Tunisia and beyond.



TATE 2018 HONORARY/PLENARY SPEAKERS

TATE conference organizing committee has decided to use TATE Annual International Conference & Exhibition to honor two persons who have contributed significantly to the development of English Language Teaching in Tunisia and/or globally. The Honorary Speakers are paid tribute to in a special session during the conference.

Pr. Ayatollah Labadi



Mr. Anouar Jaoua



Pr. B. Kumaravadivelu



Pr. Jeremy Harmer



Pr. Mounir Triki



Pr. Akila Baklouti



Pr. Salah Troudi



Pr. Dave Allen



Dr. Abdeltif Ben Hlima



GUEST SPEAKERS



The conference organizing committee invites you to submit a proposal related, but not necessarily limited, to the following areas of research:

<ul style="list-style-type: none"> ✓ Questioning conventional pedagogical beliefs and practices ✓ Deconstructing notions of domination and power in education ✓ Reconciling debilitating dichotomies in education ✓ Denaturalizing commonsensical pedagogy ✓ Problematizing givens ✓ Engaging in praxical thinking ✓ Contesting meta-narratives in pedagogy ✓ Reconceptualizing "Method" & New trends in ELT methodology ✓ Reclaiming the Affect ✓ Revolutionizing the curriculum and classroom practices ✓ Deconstructing metanarratives in education ✓ Daring through anecdotal evidence ✓ Teacher certification and Continuous Professional Development (CPD) ✓ Teaching English to young learners TEYL 	<ul style="list-style-type: none"> ✓ ELT at tertiary level ✓ ESP (English for Specific Purposes) and CLIL (Content and Language Integrated Learning) ✓ ELT and vocational education ✓ Quality assurance of language learning ✓ Educational policies/ reforms and implementation ✓ Languages and employability ✓ Language testing and assessment ✓ Innovation and change in ELT ✓ Technology in teaching, learning and the job market ✓ Literature and teaching ✓ Teaching / learning needs in the 21st century ✓ Cross cultural understanding ✓ ESP teacher development. ✓ Cross-cultural communication in ESP
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Please complete the following form with capital letters and send it by e-mail or fax to the conference steering committee.

Conference Participation & Registration Form

Please, replace ☐ with x where relevant

PERSONAL DETAILS				
Title	Ms <input type="checkbox"/>	Mr <input type="checkbox"/>	Dr <input type="checkbox"/>	Prof <input type="checkbox"/>
Forename and Surname				
Institution/Affiliation, Position				
Contact address (street, number, town and postcode, country)				
Telephone		Mobile		
Fax number		E-mail address		
PRESENTATION DETAILS				
Title of presentation (max 10 words)				
Focus of presentation				

Abstract for the programme (This should accurately reflect the content of your presentation and should consist of max. 150 words .)		
Type of presentation	Workshop <input type="checkbox"/> Poster <input type="checkbox"/>	
Length of presentation (including discussion time)	20 min <input type="checkbox"/>	30 min <input type="checkbox"/>
Equipment required	None <input type="checkbox"/>	
	Data projector (bringing own laptop) <input type="checkbox"/>	
	Computer and Data projector <input type="checkbox"/>	
	DVD player <input type="checkbox"/>	
	Other (please specify)	
Payment Modality:	<input type="checkbox"/> cash <input type="checkbox"/> check <input type="checkbox"/> order form (bon de commande) ¹ <input type="checkbox"/> <u>bank transfer</u> ² NB:	

Key Dates

Abstract submission deadline	25 March, 2018
Authors' acceptance of abstracts	30 March, 2018
Authors' Confirmation & Registration deadline	15 April, 2018
Full paper submission deadline	30 June, 2018

No abstract accepted after 25 March, 2018

Participants are required to register no later than 4 May 2018

Registration

Registration for TATE's conference is **now open** for participants.

Registration times (on-site registration)

Friday, May 11th 2018:	14:00 – 19:00
Saturday, May 12th 2018:	08:30 – 19:30
Sunday, May 13th 2018:	08:30 – 12:30

Fees & Payment

Payment is required upon registration

Package	Amount
Non-Tunisian presenter: Full package (including accommodation (2 nights))	300 Euros
Non-Tunisian participant: Full package (including accommodation (2 nights))	280 Euros
Tunisian participants (Presenters) Full package (including accommodation (2 nights))	310 TND
Tunisian participants (Attendees) Full package (including accommodation (2 nights))	300 TND
Tunisian participants (Attendees) Full package (including accommodation (1 night))	180 TND
Tunisian participants (Student Attendees) ESPECIALLY FOR PhD, MA & BA STUDENTS If you are a PhD, MA or BA student you would like to attend TATE conference, to network and meet experts in your field. Full package (including accommodation (2 nights))	250 TND (in a different hotel; next to LAICO hotel)
Participation in Conference + Coffee breaks without accommodation	120 TND

Please Note:

- Presidents and ex-presidents of teachers' associations are granted **30% discount**.
- In order to receive member pricing, you should be a TATE member. If you need to renew your membership, contact TATE's office.
- A **20 dinar-discount** for students and participants with a TATE **2017** membership card.

Publication in

TATE 2018 Conference Proceedings

Presenters will be invited to submit full papers, which will be considered for publication after a peer-review process. Please note that acceptance of a paper for conference presentation does not guarantee subsequent acceptance for article publication.

The conference authors are invited to submit their full papers for publication in **TATE 2018 Conference Proceedings**. The deadline for full paper submission for the Conference Proceedings is **30 June, 2018**.



CONFERENCE HOTEL: LAICO HAMMAMET

For more information, contact; tate_tunisia.iatefl2016@yahoo.com

Or follow this link:

<http://prod.bravebooking.net/clients/ta33230/B2C-1/index.php?cmd=sejour&action=reservation&id=1>

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